

WARWICK



**CHRISTIAN
COLLEGE**

Annual Report 2017

70 Horsman Rd
Warwick QLD 4370
www.warwickcc.qld.edu.au
Ph. (07) 4661 7554



About the College

Warwick Christian College began operating in 2007. It is a co-educational day school, and provides education for students from a variety of backgrounds and Christian denominations.

The College aims to provide a quality, Christ-centred education to all students. We foster an atmosphere of love, respect and responsibility in order to encourage students to reach their full potential, both for themselves, their community and for their Creator.

Warwick Christian College offers the Australian curriculum across a wide range of traditional subjects with all areas being taught from a Biblical perspective. Students from Prep to Year 12 are taught in a supportive and caring environment that caters to each child's specific needs. The staff of the College differentiate the learning experiences to suit the needs of each child.

Warwick Christian College seeks to offer an educational environment which caters to the needs of each unique child and their family. Our desire is to serve God and the community by providing a caring and inclusive Christian education for the families of Warwick.

The College has continued to build on and strengthen curriculum delivery in the senior secondary department while continuing to consolidate in the primary department. Some staff changes have resulted in a strengthening of the College's capacity to differentiate and cater for the learning journeys of all students.

Students at Warwick Christian College are encouraged to have an awareness of their role within the community and their ability to contribute to society, regardless of age. To this end, the College participated in a variety of community and fundraising events throughout 2017, thanks to the hard work of many volunteers and a dedicated team of parents and College families. The moulding of young lives to participate positively and generously is a reflection of the College's Christian foundation and values, and we encourage this whenever possible.

The College continues to provide specialist provision of a second campus for at-risk youth, the Southern Downs Flexible Learning Hub. The Senior Coordinator of the College, Mr Chris Mason, has remained committed to the development of the programs on offer at this site.

A handwritten signature in black ink, which appears to read 'Chris Mason', is placed above the printed name of the Principal.

Principal
Warwick Christian College

School Details

School sector: Independent, associated with Christian Schools Australia and Independent Schools Queensland

School's address: 70 Horsman Rd, Warwick 4370

Total enrolments: 161 across both campuses

Year levels offered:

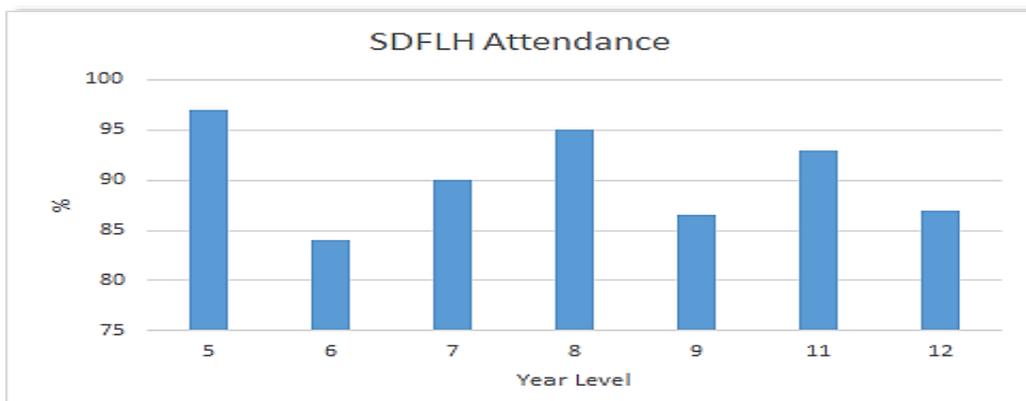
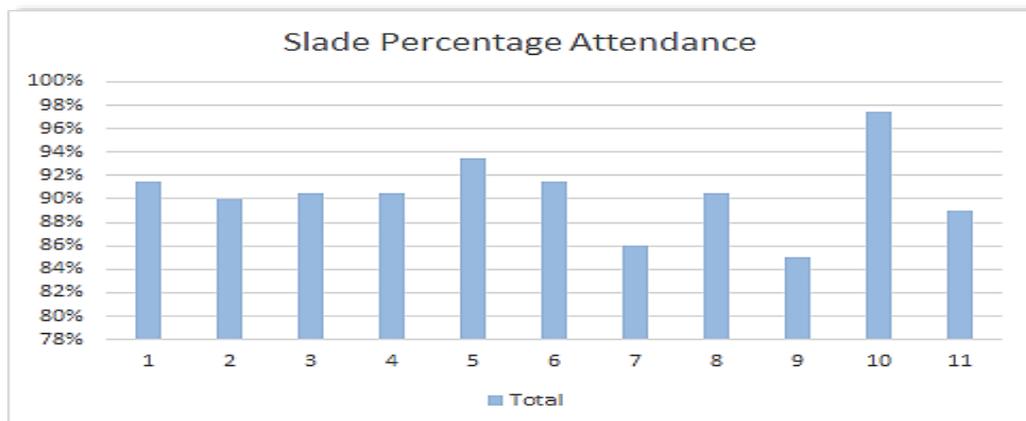
Warwick Christian College: P-12

Southern Downs Flexible Learning Hub: 5-12

Co-educational or single sex: Co-educational

Student Attendance:

The mainstream campus of Warwick Christian College, presently called Slade Campus, saw student attendance at 91%. The College also operates the Southern Downs Flexible Learning Hub (the Hub) for at-risk and/or dis-engaged youth. In late 2017, the Hub was moved from the old Kingswood Campus to a more modern facility now called the Glengallan Campus less than one kilometre from Slade Campus. This has allowed for a much greater integration of Hub students into mainstream schooling with the average attendance of 90% for Hub students reflecting the success of the flexible learning program offered there.



Indigenous Student Support

Warwick Christian College has a small number of indigenous students. These students were supported by the Learning Enrichment Coordinator through a school-wide process of ascertainment of needs and learning plan implementation. This process is a collaborative one involving the Learning Enrichment Coordinator, parents/carers and teaching staff. Attendance, positive engagement with curriculum and academic performance are closely monitored as they are for all students.

Distinctive Curriculum Offerings

- A Christ-centred, comprehensive curriculum consistent with a Biblical world view
- Values education founded on Biblical principles.
- A Phonics approach to reading and literacy, in order to provide the best possible foundation for a literate future for all our students.
- Regular whole school devotions. This is a time when the College worships God and encourages all involved in the work of Warwick Christian College.
- Daily classroom devotions and prayer times.
- Specific Christian Studies lessons to nurture the beliefs of our students and support their development of a positive, assertive and respectful Christian world view.
- Christian worldview embedded in all aspects of the curriculum.

Other opportunities were provided during 2017 through:

- Learning Support for students who required assistance, through a qualified teacher employed on a part-time basis and teacher aide support.
- Water Safety Skills Course for all students in our own school pool.
- Prep – Year 10 students swam in the school pool with qualified internal staff for Health and Physical Education lessons and for recreational fitness on a daily basis, weather permitting, during Terms One and Four.

Extra-curricular Activities:

- Sporting competitions including representation by eligible students at Zone and Regional and State level competition for swimming and athletics.
- Participation by the whole school in local District Sports events.
- Students participated in community fundraising, including free dress days to raise money for mission organisations doing aid and other work around the world.
- Students were given the opportunity to learn a musical instrument through private music teachers.
- Year Four students participated in a Violin Immersion Program with a qualified Violin teacher.
- A range of sports were offered throughout the year on Slade Campus's Mayhew Oval and in the Slade Hall.

School Culture and Pastoral Care

Discipline and Character Development

Warwick Christian College is aware of the educational, personal and social experiences within the school, that impact on young people's personal growth as well as on their learning and life options. We are committed to helping families to raise their children in a safe Christian environment.

At Warwick Christian College, we believe in building and maintaining a caring and supportive environment for students. We encourage students to show courtesy, respect and self-control at all times. Warwick Christian College uses C.L.E.A.R Values of Christ-likeness, Learning, Excellence, Attitude and Respect to shape the conduct of its students. Students are called to take responsibility and to accept the consequences of their own actions, in an environment of forgiveness and restoration. Students are expected to meet high standards of behaviour and attitude at school activities, both within the school grounds and beyond.

Communication

We aim to enhance the communication of information and the sharing of ideas amongst our school community, especially our parents and families through:

- The fortnightly newsletter with information about events, meetings and celebrating the various achievements of members of our College community
- Parent teacher interviews both at scheduled, whole school occasions, and upon parent request
- Monthly P & F meetings
- Regular academic reporting
- Through the College website
- The Skoolbag app
- Whole parent body SMS text messages

Parent Involvement

Warwick Christian College welcomes parent and community involvement and is committed to maintaining strong parent and volunteer relationships between school and home. Parents can be involved in a variety of activities such as:

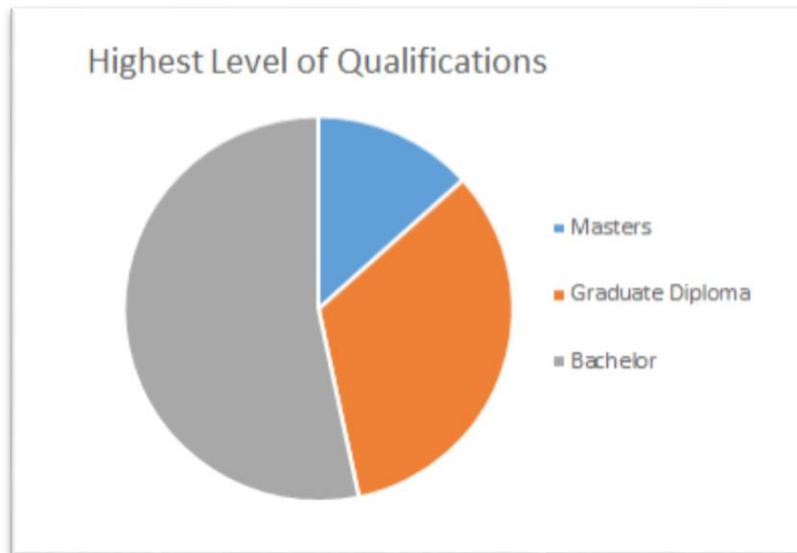
- The Parents & Friends (P&F)
- School events (community fundraisers, awards dinner etc.)
- Classroom Reader Program
- Excursions
- Music Tuition
- Gardening and grounds work
- Tuckshop
- Whole School Devotions and Assemblies
- Library Assistance
- Sports Day
- Other volunteering activities

Parents also have the opportunity to be involved in the activities of our P & F, and meetings for this group are geared to be family friendly events.

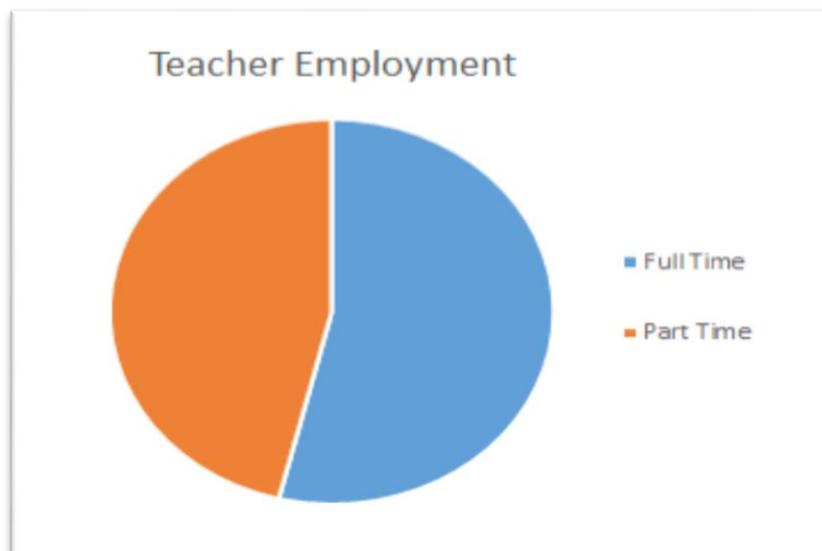
Staff

Staff Qualifications

In 2017 the teaching staff employed by Warwick Christian College had the following qualifications:



It is a requirement of employment at the College that all staff have a clear Christian testimony, and a lifestyle consistent with this testimony. At this point in time, there are no indigenous staff of the 28 people working at Warwick Christian College.



Staff Attendance and Retention

No. Staff	No. of School Days	Total Days Staff Absences (up to 5 days)	Average Staff Attendance Rate
28*	200	193	96.5%

No. of Permanent Teaching Staff at end of 2016	No. of these staff retained in 2017	% Retention Rate
10	10	100%

*Excludes casual staff

Staff Development

Staff at Warwick Christian College participate in Professional Development whenever available and in accordance with College strategic direction. Staff attended:

- ISQ Professional Development Days
- Inter-College moderation day at Dalby Christian College (organised by WCC staff)
- QCAA Professional Development Days
- Moderation Day at Dalby Christian College
- CCM Mid-Year Conference
- In-house Professional Development
- Scripture Union Online Training
- Health and Wellbeing Induction, including First Aid certification for all staff
- Online curriculum-based training

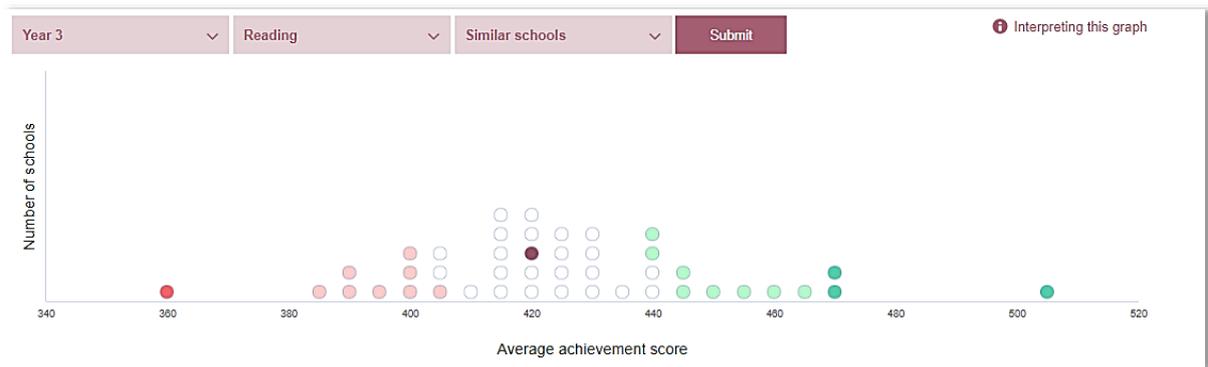
The College spent approximately \$12,400 on professional development costs for staff in 2017. Staff were also given professional development through other avenues at no targeted cost (e.g. QCAA, ISQ, in-school sessions, etc.). The strong networks for which the College is a part, continue to provide professional development opportunities targeted to needs.

Staff are also involved in local educational networks, and attend meetings with other schools across Queensland in order to foster relationships and support as a growing school. Staff are expected to pursue additional Professional Development opportunities in order to maintain their registration and professional obligations, and the school assists them, wherever possible, to achieve this.

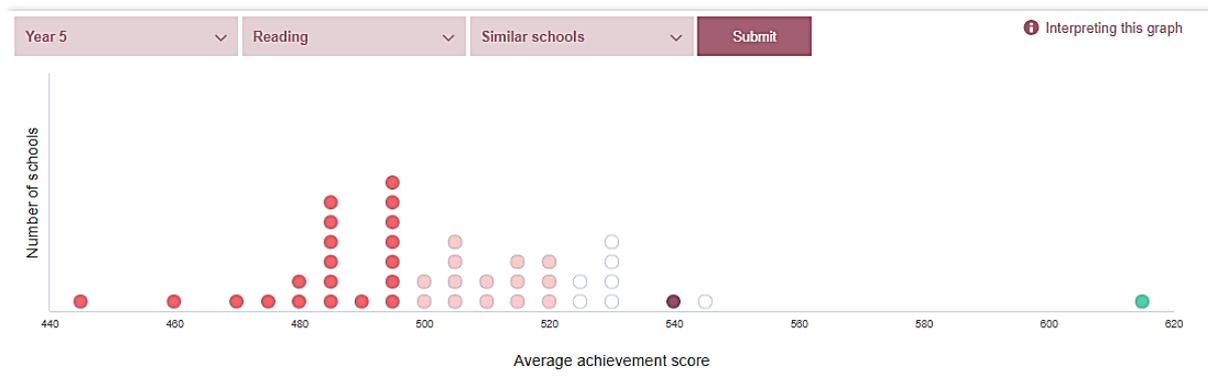
Academic Results and Financial Data

In 2017, Warwick Christian College continued to show strong academic development across all grades, demonstrating significant growth within reading. The NAPLAN data below illustrates the improved reading development for all grade levels. Our school, represented by the purple circle, shows performance at or well above similar schools. NAPLAN Spelling results also supported the data collected from the South Australian Spelling Test, which showed many Primary students performing well above age expectations.

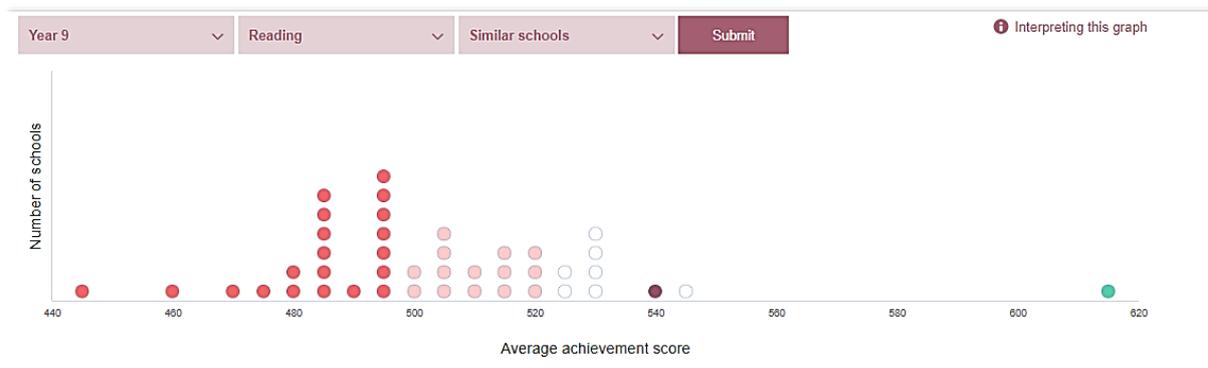
Grade 3 Reading



Grade 5 Reading

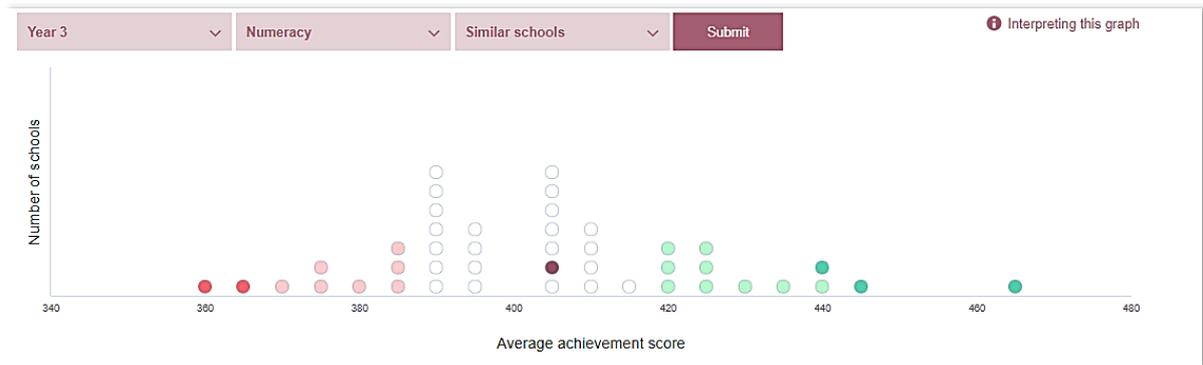


Grade 9 Reading (Grade 7 Data unavailable.)

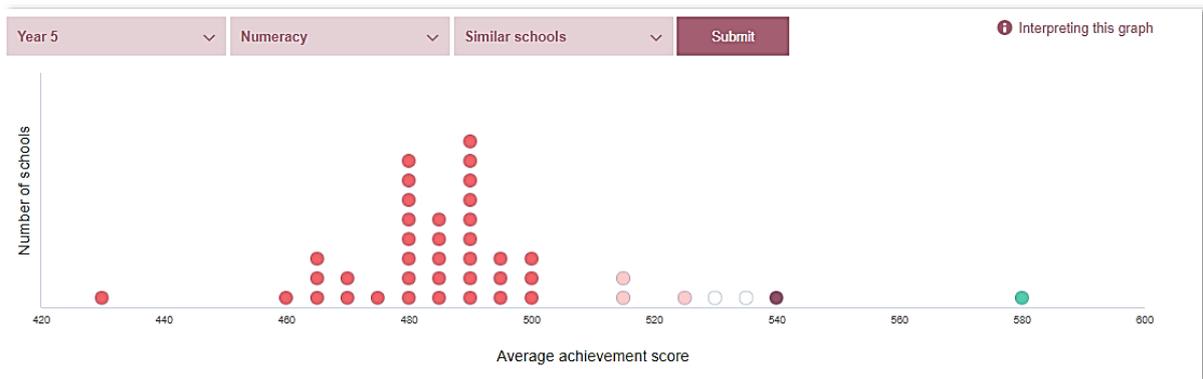


Within Numeracy, Warwick Christian College primary students demonstrated at or above age appropriate knowledge and skill levels, but development somewhat slowed within secondary. This information is included below. Improvements intended for whole school numeracy development in 2018 include changes to mathematics programs and the employment of a specialised secondary Maths teacher. Other proposals include a review of current practice and the planned introduction of Cambridge Maths and other proven ACARA aligned programs.

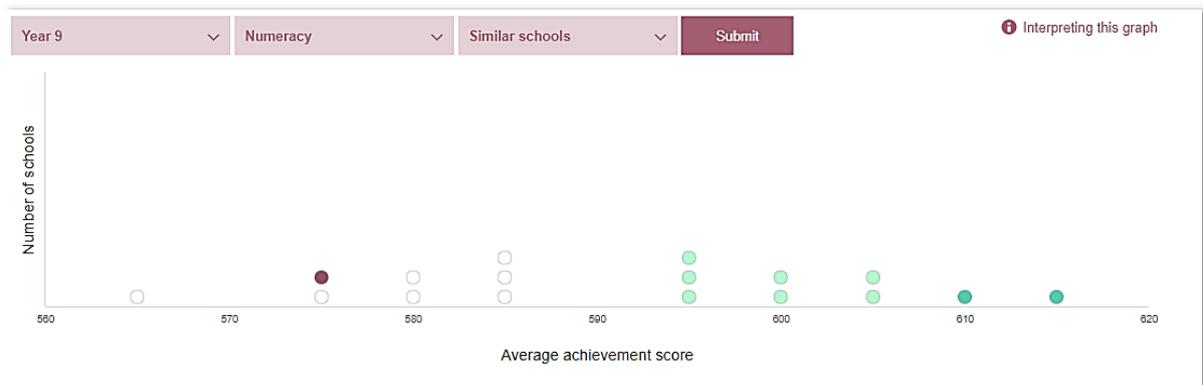
Grade 3 Numeracy



Grade 5 Numeracy



Grade 9 Numeracy (Grade 7 Data unavailable)



To view our NAPLAN results from 2017 in more detail, visit the [MySchool](#) website.